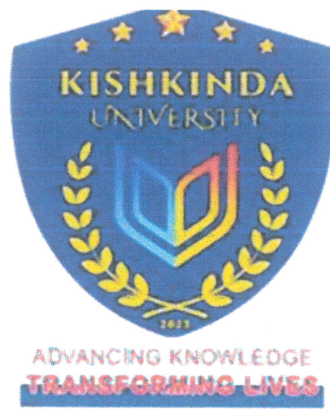




T.E.H.R.D. Trust®

# KISHKINDA UNIVERSITY BALLARI

*Established Under the Karnataka Act No.20 of 2023 | Recognized by Government of Karnataka and UGC, New Delhi*

## Proceedings of 8<sup>th</sup> Board of Governors Meeting

8<sup>th</sup> BoG  
17<sup>th</sup> July 2025 @ 11.00 A.M



Date: 17.07.2025

The 8th Board of Governors (BoG) Meeting held on 17.07.2025 @11.00.A.M,  
Board Room of Kishkinda University Office (Ballari Business College Campus)  
Ballari.

Members present in the 8th Board of Governors Meeting (BoG).

| Sl. No. | Name                                                                                            | Signature |
|---------|-------------------------------------------------------------------------------------------------|-----------|
| 1       | Dr. Yashwanth Bhupal,<br>Chancellor - Kishkinda University<br>Chairperson,                      |           |
| 2       | Sri. Y. J. Prithviraj Bhupal,<br>Pro-Chancellor - Kishkinda University<br>Member,               |           |
| 3       | Prof. T. N. Nagabhushana<br>Vice-Chancellor - Kishkinda University<br>Member,                   |           |
| 4       | Dr. S. J. V. Mahipal,<br>Chairman, T.E.H.R.D – Trust®<br>Member,                                |           |
| 5       | Sri. S. B. Ashok Bhupal,<br>Trustee, T.E.H.R.D – Trust®<br>Member,                              |           |
| 6       | Dr. K Sudha Rao<br>Former, Vice-Chancellor, KSOU, Bengaluru<br>Member,                          |           |
| 7       | Prof. U.Eranna<br>Registrar & Pro-Vice Chancellor,<br>Kishkinda University<br>Member Secretary, |           |



# **PROCEEDINGS OF EIGHTH BOARD OF GOVERNORS MEETING (BoG) 17.07.2025**

## **Proceedings of the Eighth BoG Meeting held on 17/07/2025** **at 11:00 A.M.**

The **Eighth Board of Governors (BoG)** meeting of Kishkinda University was held on 17.07.2025 at 11:00 A.M. in the Board Room of University Administrative Office. The meeting attended by the Chairman and following members:

| <b>Sl. No.</b> | <b>Name</b>                                                                                  | <b>Mode of Attendance</b> |
|----------------|----------------------------------------------------------------------------------------------|---------------------------|
| <b>1.</b>      | Dr. Yashvanth Bhupal<br><b>Chancellor</b><br><b>Chairperson, BoG</b>                         | Offline                   |
| <b>2.</b>      | Mr. Y. J. Prithviraj Bhupal<br><b>Pro Chancellor</b><br><b>Member, BoG</b>                   | Offline                   |
| <b>3.</b>      | Prof. T. N. Nagabhushana<br><b>Vice-Chancellor</b><br><b>Member, BoG</b>                     | Offline                   |
| <b>4.</b>      | Dr. S J V Mahipal<br><b>Chairman, T.E.H.R.D Trust®</b><br><b>Member, BoG</b>                 | Offline                   |
| <b>5.</b>      | Sri. S.B. Ashok Bhupal,<br><b>Trustee –T.E.H.R.D Trust®</b><br><b>Member, BoG</b>            | Offline                   |
| <b>6.</b>      | Dr. K Sudha Rao<br><b>Former Vice- Chancellor, KSOU, Bengaluru.</b><br><b>Member, BoG</b>    | Online                    |
| <b>7.</b>      | Dr. Eranna U<br><b>Registrar &amp; Pro Vice - Chancellor</b><br><b>Member Secretary, BoG</b> | Offline                   |

## Proceedings of the Eighth BoG meeting

| Item No.      | Details of Agenda                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8.00          | Welcoming the Members to the Eighth Board of Governors Meeting.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Deliberations | The Chancellor and Vice-Chancellor extended a warm welcome to all the members of the Board of Governors. The Chancellor requested the Vice-Chancellor to proceed with the transactions as per the agenda                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 8.01          | <b>To read and record the proceedings</b> of the Seventh Board of Governors Meeting held on 29.04.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Deliberations | The Vice-Chancellor stated that the proceedings of the 7 <sup>th</sup> BoG was circulated among the members and no comments have been received. The Vice Chancellor requested the board to approve the proceedings of 7 <sup>th</sup> BoG.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Resolutions   | Members Approved                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 8.02          | <b>Action Taken Report</b> on previous 7 <sup>th</sup> BoG Meeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 7.04 (1)      | To ratify the proceedings of 8 <sup>th</sup> BoM Proceedings: The requirement of teaching/ non-teaching staff for various departments at different levels for the academic year 2025-26.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Deliberations | <p>The Vice-Chancellor presented the Action Taken Report on the recruitment of teaching and non-teaching staff for various departments at different levels for the academic year 2025–26.</p> <p>He informed the Board that the recruitment process is currently underway, and appointments have been made as per the requirements detailed in <b>Table No. 1</b>. The Vice-Chancellor apprised the Board regarding the recent developments in faculty and staff recruitment at Kishkinda University. He informed that a total of 29 teaching staff, 3 lab supervisors, and 6 non-teaching staff have been appointed against the existing vacancy positions across various departments.</p> <p>Further, the Vice-Chancellor highlighted that 17 teaching staff and 4 lab supervisors are expected to join in the coming months, as their appointments have been finalized and are in process. This will further strengthen the academic and laboratory support workforce in line with the institution's growing student strength and academic offerings.</p> <p>As of now, the university has a total of 120 teaching staff, 10 technical staff, and 33 non-teaching staff on rolls.</p> <p>However, some vacancies still remain across departments. To address this, interviews are being conducted regularly on a weekly basis, and efforts are ongoing to fill the remaining positions in a timely manner.</p> |

Table No.1

| Teaching & Non - Teaching Posts Vacancy For The Year 2025-26                                                                                          |                                               |           |          |                  |          |                 |          |          |          |                                      |          |                                                            |          |                   |          |          |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------|----------|------------------|----------|-----------------|----------|----------|----------|--------------------------------------|----------|------------------------------------------------------------|----------|-------------------|----------|----------|----------|
| The Following Shows The Number Of Vacancies Of Teaching & Non-Teaching Faculty Across Various Departments Under Different Cadres For The Year 2025-26 |                                               |           |          |                  |          |                 |          |          |          |                                      |          |                                                            |          |                   |          |          |          |
| Sl.No                                                                                                                                                 | Department                                    | Professor |          | Assoc. Professor |          | Asst. Professor |          | Total    |          | Lab Supervisor / In-Charge Librarian |          | lab instructors / Technical Staff / Asst. Librarian/Helper |          | Attenders / Peons |          | Total    |          |
|                                                                                                                                                       |                                               | Required  | Existing | Required         | Existing | Required        | Existing | Required | Existing | Required                             | Existing | Required                                                   | Existing | Required          | Existing | Required | Existing |
| 1                                                                                                                                                     | Dept. Computer Science & Engineering          | 3         | 1        | 6                | 2        | 14              | 10       | 23       | 13       | 3                                    | 3        | 3                                                          | 2        | 2                 | 1        | 8        | 6        |
| 2                                                                                                                                                     | Dept. Electronics & Communication Engineering | 1         | 1        | 3                | 2        | 11              | 7        | 15       | 10       | 2                                    | 1        | 2                                                          | 0        | 2                 | 0        | 6        | 1        |
| 3                                                                                                                                                     | Dept. Electrical & Electronics Engineering    | 1         | 0        | 2                | 2        | 8               | 4        | 11       | 6        | 2                                    | 0        | 2                                                          | 1        | 2                 | 1        | 6        | 2        |
| 4                                                                                                                                                     | Dept. Mechanical - CAED                       | 0         | 0        | 1                | 0        | 3               | 0        | 4        | 0        | 0                                    | 0        | 0                                                          | 0        | 0                 | 0        | 0        | 0        |
| 4                                                                                                                                                     | Dept. Pharmaceutical Engineering              | 0         | 0        | 1                | 0        | 1               | 1        | 2        | 1        | 0                                    | 0        | 0                                                          | 0        | 0                 | 0        | 0        | 0        |
| 5                                                                                                                                                     | Dept. Computer Applications                   | 3         | 0        | 5                | 2        | 13              | 9        | 21       | 11       | 2                                    | 0        | 2                                                          | 1        | 2                 | 0        | 6        | 1        |
| 6                                                                                                                                                     | Dept. Commerce                                | 2         | 0        | 2                | 0        | 6               | 4        | 10       | 4        | 1                                    | 0        | 1                                                          | 0        | 1                 | 0        | 3        | 0        |
| 7                                                                                                                                                     | Dept. Management Studies                      | 2         | 1        | 2                | 2        | 10              | 5        | 14       | 8        | 2                                    | 0        | 2                                                          | 0        | 3                 | 0        | 7        | 0        |
| 8                                                                                                                                                     | Dept. Physics                                 | 0         | 1        | 2                | 0        | 3               | 3        | 5        | 4        | 1                                    | 0        | 1                                                          | 0        | 0                 | 0        | 2        | 0        |
| 9                                                                                                                                                     | Dept. Chemistry                               | 1         | 0        | 1                | 1        | 3               | 3        | 5        | 4        | 1                                    | 0        | 1                                                          | 1        | 0                 | 1        | 2        | 2        |
| 10                                                                                                                                                    | Dept. Mathematics                             | 0         | 1        | 2                | 1        | 2               | 7        | 4        | 9        | 0                                    | 0        | 0                                                          | 0        | 0                 | 0        | 0        | 0        |
| 11                                                                                                                                                    | Dept. Biology                                 | 0         | 0        | 0                | 0        | 0               | 2        | 0        | 2        | 0                                    | 0        | 0                                                          | 0        | 0                 | 0        | 0        | 0        |
| 12                                                                                                                                                    | Dept. Humanities                              | 0         | 0        | 0                | 0        | 2               | 4        | 2        | 4        | 0                                    | 0        | 0                                                          | 0        | 0                 | 0        | 0        | 0        |
| 13                                                                                                                                                    | Physical Education & Sports (Asst. Director)  | 0         | 0        | 0                | 0        | 0               | 0        | 1        | 1        | 0                                    | 0        | 0                                                          | 0        | 0                 | 0        | 0        | 0        |
| 14                                                                                                                                                    | Library                                       | 0         | 0        | 0                | 0        | 0               | 0        | 0        | 0        | 1                                    | 1        | 1                                                          | 1        | 1                 | 1        | 3        | 3        |
|                                                                                                                                                       | Total                                         | 13        | 5        | 27               | 12       | 76              | 59       | 117      | 77       | 15                                   | 5        | 15                                                         | 6        | 13                | 4        | 43       | 15       |

During the deliberations, Dr. Sudha Rao enquired about the mode of advertisement being used for recruitment—specifically, whether the university is utilizing national or local newspapers. In response, the Pro-Chancellor stated that job openings are being published in newspapers (both national and local), as well as through social media platforms and on the university website, to ensure wider reach and visibility.

Dr. Sudha Rao further recommended that the university explore additional recruitment strategies to attract a larger and more diverse pool of qualified candidates. She emphasized the importance of creating greater awareness about the university and its offerings to make it a more appealing workplace for prospective faculty and staff.

Adding to the discussion, the Registrar informed the Board that proactive steps are also being taken to recruit candidates from neighboring states and districts, including Kurnool, Anantapur, and Mahabubnagar, to address the immediate staffing needs while also promoting regional representation.

**Resolutions****Members Noted****7.05 (a)**

Submission of scheme and syllabus of newly approved programs by the Government.

**Deliberations**

The Vice-Chancellor informed the Board that the scheme and syllabus for the newly approved academic programs, namely B.Tech in Computer Science and Engineering (Artificial Intelligence and Machine Learning) and Bachelor of Commerce (B.Com), have been duly prepared and approved by the respective Boards of Studies and Academic Council.

He further stated that the university has submitted a compliance report to the Karnataka State Higher Education Council (KSHEC), as per the required guidelines, for the introduction of these new programs. This submission includes detailed curricula, course structures, credit distribution, and program outcomes.

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| <b>Resolutions</b>   | Members Noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>8.03</b>          | <b>Approvals</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>8.03(1)</b>       | Annual report 2024-25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Deliberations</b> | <p>The Vice-Chancellor informed the Board that, in accordance with the Kishkinda University Act No. 53 (3), it is mandatory for the university to submit the Annual Report to the Visitor (Hon'ble Governor of Karnataka) and the Government of Karnataka on or before 31st December every year. The submission must be duly approved by the Board of Governors (BoG).</p> <p>In view of this statutory requirement, the Annual Report for the academic year 2024-25 has been prepared and placed before the Board for review and approval. The Vice-Chancellor highlighted that the report encapsulates key achievements, academic and administrative developments, research activities, financial statements, and other significant milestones of the university during the reporting period.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Resolutions</b>   | Members Noted & Approved.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>8.03(2)</b>       | Annual Returns Report 2024-25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Deliberations</b> | <p>The Vice-Chancellor informed the Board that, as per the guidelines issued by the Karnataka State Higher Education Council (KSHEC), it is mandatory for all universities to submit the Annual Returns each year, containing key academic and administrative data.</p> <p>In compliance with these requirements, the Annual Returns for the academic year 2024-25 have been prepared and presented in the meeting for review and approval.</p> <p>The Vice-Chancellor explained that the Annual Returns include comprehensive information such as:</p> <ul style="list-style-type: none"> <li>• <b>Admission statistics</b> (program-wise and category-wise)</li> <li>• <b>Faculty details</b>, including appointments, qualifications, and promotions</li> <li>• <b>Academic and research activities</b>, including workshops, FDPs, seminars, and conferences organized or attended</li> <li>• Other relevant institutional data as required by KSHEC</li> </ul> <p>The Vice-Chancellor requested the Board members to review the compiled data and provide any suggestions or feedback for improvement. He emphasized the importance of ensuring accuracy and transparency, as this submission reflects the academic and administrative performance of the university.</p> |
| <b>Resolutions</b>   | Members Noted & Approved.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>8.04</b>          | <b>Ratification</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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| <b>8.04(1)</b>       | To ratify the proceedings of 9 <sup>th</sup> Board of Management meeting held on 30.06.2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Deliberations</b> | <p>The Vice-Chancellor presented the proceedings of the 9th Board of Management (BoM) meeting before the Board of Governors for ratification. He highlighted key discussions and decisions taken during the BoM meeting, particularly regarding staff appointments, pending joining status, <b>and</b> staff resignations.</p> <p>The Vice-Chancellor informed the members that several teaching and non-teaching staff appointments had been approved. While a few appointed candidates have already joined, some are yet to report, and follow-up communication is being undertaken. Additionally, a few staff members have resigned, and their resignations have been processed in line with university procedures.</p> <p>During the deliberations, <b>Dr. Sudha Rao</b> sought clarification regarding the <b>reasons behind the staff resignations</b>. In response, the <b>Pro-Chancellor</b> and <b>Registrar</b> explained that the resignations were primarily due to <b>relocation and personal grounds</b>, and not due to institutional or professional dissatisfaction.</p> <p>The Vice-Chancellor also informed the Board about the university's initiative to implement the Minor Degree Program through the SWAYAM platform, a Central Government initiative under NPTEL/SWAYAM. As per the guidelines, students are required to register for relevant online courses and earn 18 credits to be eligible for the award of a Minor Degree. Dr. Sudha Rao appreciated this initiative and acknowledged the university's efforts to incorporate flexible and skill-based learning opportunities for the students.</p> <p>Further, the Vice-Chancellor updated the Board that the first convocation committee meeting of the university has taken place. The meeting included discussions on:</p> <ul style="list-style-type: none"> <li>• Design and adoption of the Common Seal of the University</li> <li>• University Mace</li> <li>• Standardization of the Degree Certificate format</li> <li>• Institution of Gold Medals for Academic Excellence</li> <li>• Policy framework for awarding Honorary Degrees (Honoris Causa)</li> </ul> <p>Participating in the discussion, Dr. Sudha Rao enquired about the number of students eligible for degree awards in the upcoming convocation. The Vice-Chancellor responded that approximately 76 postgraduate students are eligible and will be conferred <b>PG degrees</b>.</p> |
| <b>Resolutions</b>   | Members ratified.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>8.05</b>          | <b>Information Updates</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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| <b>a.</b>            | Appointment of Registrar Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Deliberations</b> | <p>The Vice-Chancellor informed the members that Dr. Raju Jadar, was serving as Assistant Registrar (Evaluation) since the inception of the University. He was subsequently entrusted with the responsibilities of In-Charge Registrar (Evaluation) against vacancy out of the resignation of Registrar (Evaluation) Prof. Kamashetty.</p> <p>Recognizing his dedication, experience and service to the University, the Vice-Chancellor further informed that Dr. Raju Jadar has now been appointed as the full-time Registrar (Evaluation) of Kishkinda University on a regular basis for a term of three years, effective from the date of his reporting to duty.</p> <p>He officially assumed charge of the office on 20th May 2025.</p>                                                                                       |
| <b>Resolutions</b>   | Members Noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>b.</b>            | Appointment of Dean Faculty of Commerce and Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Deliberations</b> | <p>The Vice-Chancellor informed the Board that Dr. Arun Chandra Mudhol has been appointed as the Dean, Faculty of Commerce and Management. The appointment has been made considering his academic qualifications, leadership capabilities, and professional experience in both academia and industry.</p> <p>The Pro-Chancellor further elaborated that Dr. Arun Chandra Mudhol brings with him over 20 years of rich experience in the fields of Engineering and Management, having contributed significantly to academic development, faculty mentoring, and industry collaboration initiatives. His multidisciplinary background is expected to add value to the strategic growth of the Faculty of Commerce and Management, particularly in designing industry-relevant curriculum and promoting research and innovation.</p> |
| <b>Resolutions</b>   | Members Noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>c.</b>            | <b>Membership Updates:</b> Kishkinda University has been granted Institutional Membership by the Indian Society for Technical Education (ISTE).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Deliberations</b> | <p>The Vice-Chancellor informed the Board that Kishkinda University has recently been granted Institutional Membership by the Indian Society for Technical Education (ISTE). This membership has been initiated to enhance academic engagement and professional development opportunities for both faculty members and students.</p> <p>He highlighted that ISTE is a premier national organization that promotes quality and innovation in technical education, and the university's membership will enable active participation in its various academic and professional activities. This includes access to national conferences, faculty development programs (FDPs), student chapters, workshops, research forums, and collaborative initiatives with other member institutions.</p>                                         |
| <b>Resolutions</b>   | Members Noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

| d.                          | Admission data 2025-26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                 |                   |                  |         |                                   |                  |               |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
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| Deliberations               | <p>The Registrar presented the current status of admissions for the academic year 2025–26 and informed the Board that, as of 15th July 2025, a total of 655 admissions have been completed across various programs, as detailed in Table No. 2.</p> <p>He further stated that the <b>Common Entrance Test (CET) counselling</b> process is yet to be concluded, which is expected to significantly increase the overall admission. Based on previous trends and current enquiries, the university is predicting a <b>total student admission for the academic year 2025-26 may be in between 1000 and 1200.</b></p> <p>The Board took note of the progress made so far and emphasized the importance of completing the counselling process efficiently while also strengthening promotional and outreach efforts to ensure maximum enrolment.</p> <p><b>Table No. 2</b></p> <p><b>Admission Data 2025-26 as on 15<sup>th</sup> July 2025</b></p> <table><tr><th colspan="7">9.05 (a) Admission data 2025-26</th><th>July 15, 2025</th></tr><tr><th>Programme Name</th><th>Total Intake</th><th>MERIT &amp; MGT Quota</th><th>Total Admissions</th><th>Balance</th><th>Lateral Entry (to 2nd yr) Vacancy</th><th>Total Admissions</th><th>Balance</th></tr><tr><td>B.Tech in CSE</td><td>480</td><td>288</td><td>202</td><td>86</td><td>23</td><td>23</td><td>0</td></tr><tr><td>B.Tech in CSE (AIML)</td><td>120</td><td>72</td><td>70</td><td>2</td><td>..</td><td>...</td><td>-</td></tr><tr><td>B.Tech in ECE</td><td>240</td><td>144</td><td>55</td><td>89</td><td>32</td><td>7</td><td>25</td></tr><tr><td>B.Tech in EEE</td><td>180</td><td>108</td><td>4</td><td>104</td><td>102</td><td>75</td><td>27</td></tr><tr><td>B.Tech in Pharma Engg</td><td>60</td><td>36</td><td>6</td><td>30</td><td>52</td><td>0</td><td>52</td></tr><tr><td colspan="3">TOTAL</td><td>337</td><td></td><td></td><td>105</td><td></td></tr><tr><td></td><td>Total Intake</td><td>KUSAT &amp; MGT Quota</td><td>Total Admissions</td><td>Balance</td><td></td><td></td><td></td></tr><tr><td>BCA</td><td>240</td><td>240</td><td>169</td><td>71</td><td>-</td><td>-</td><td>-</td></tr><tr><td>BBA (Business Analytics)</td><td>60</td><td>60</td><td>0</td><td>60</td><td>-</td><td>-</td><td>-</td></tr><tr><td>B.Com (Professional)</td><td>60</td><td>60</td><td>0</td><td>60</td><td>-</td><td>-</td><td>-</td></tr><tr><td>B.Com (Strategic Finance)</td><td>60</td><td>60</td><td>32</td><td>28</td><td>-</td><td>-</td><td>-</td></tr><tr><td>B.Com (Investment Banking)</td><td>60</td><td>60</td><td>5</td><td>55</td><td>-</td><td>-</td><td>-</td></tr><tr><td>B.Com (Industry Integrated)</td><td>60</td><td>60</td><td>0</td><td>60</td><td>-</td><td>-</td><td>-</td></tr><tr><td>BBA-MBA (Integrated)</td><td>120</td><td>60</td><td>0</td><td>60</td><td>-</td><td>-</td><td>-</td></tr></table> | 9.05 (a) Admission data 2025-26 |                   |                  |         |                                   |                  |               | July 15, 2025 | Programme Name | Total Intake | MERIT & MGT Quota | Total Admissions | Balance | Lateral Entry (to 2nd yr) Vacancy | Total Admissions | Balance | B.Tech in CSE | 480 | 288 | 202 | 86 | 23 | 23 | 0 | B.Tech in CSE (AIML) | 120 | 72 | 70 | 2 | .. | ... | - | B.Tech in ECE | 240 | 144 | 55 | 89 | 32 | 7 | 25 | B.Tech in EEE | 180 | 108 | 4 | 104 | 102 | 75 | 27 | B.Tech in Pharma Engg | 60 | 36 | 6 | 30 | 52 | 0 | 52 | TOTAL |  |  | 337 |  |  | 105 |  |  | Total Intake | KUSAT & MGT Quota | Total Admissions | Balance |  |  |  | BCA | 240 | 240 | 169 | 71 | - | - | - | BBA (Business Analytics) | 60 | 60 | 0 | 60 | - | - | - | B.Com (Professional) | 60 | 60 | 0 | 60 | - | - | - | B.Com (Strategic Finance) | 60 | 60 | 32 | 28 | - | - | - | B.Com (Investment Banking) | 60 | 60 | 5 | 55 | - | - | - | B.Com (Industry Integrated) | 60 | 60 | 0 | 60 | - | - | - | BBA-MBA (Integrated) | 120 | 60 | 0 | 60 | - | - | - |
|                             | 9.05 (a) Admission data 2025-26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                 |                   |                  |         |                                   |                  | July 15, 2025 |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
|                             | Programme Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Total Intake                    | MERIT & MGT Quota | Total Admissions | Balance | Lateral Entry (to 2nd yr) Vacancy | Total Admissions | Balance       |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
|                             | B.Tech in CSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 480                             | 288               | 202              | 86      | 23                                | 23               | 0             |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
|                             | B.Tech in CSE (AIML)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 120                             | 72                | 70               | 2       | ..                                | ...              | -             |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
|                             | B.Tech in ECE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 240                             | 144               | 55               | 89      | 32                                | 7                | 25            |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
|                             | B.Tech in EEE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 180                             | 108               | 4                | 104     | 102                               | 75               | 27            |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
|                             | B.Tech in Pharma Engg                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 60                              | 36                | 6                | 30      | 52                                | 0                | 52            |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
|                             | TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |                   | 337              |         |                                   | 105              |               |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Total Intake                    | KUSAT & MGT Quota | Total Admissions | Balance |                                   |                  |               |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
| BCA                         | 240                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 240                             | 169               | 71               | -       | -                                 | -                |               |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
| BBA (Business Analytics)    | 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 60                              | 0                 | 60               | -       | -                                 | -                |               |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
| B.Com (Professional)        | 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 60                              | 0                 | 60               | -       | -                                 | -                |               |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
| B.Com (Strategic Finance)   | 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 60                              | 32                | 28               | -       | -                                 | -                |               |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
| B.Com (Investment Banking)  | 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 60                              | 5                 | 55               | -       | -                                 | -                |               |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
| B.Com (Industry Integrated) | 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 60                              | 0                 | 60               | -       | -                                 | -                |               |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |
| BBA-MBA (Integrated)        | 120                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 60                              | 0                 | 60               | -       | -                                 | -                |               |               |                |              |                   |                  |         |                                   |                  |         |               |     |     |     |    |    |    |   |                      |     |    |    |   |    |     |   |               |     |     |    |    |    |   |    |               |     |     |   |     |     |    |    |                       |    |    |   |    |    |   |    |       |  |  |     |  |  |     |  |  |              |                   |                  |         |  |  |  |     |     |     |     |    |   |   |   |                          |    |    |   |    |   |   |   |                      |    |    |   |    |   |   |   |                           |    |    |    |    |   |   |   |                            |    |    |   |    |   |   |   |                             |    |    |   |    |   |   |   |                      |     |    |   |    |   |   |   |

|                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                  |                        |                                   |               |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|------------------------|-----------------------------------|---------------|-----|
|                                                                                                                                                                                                                                                                                                           | TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   | 159              |                        |                                   |               |     |
|                                                                                                                                                                                                                                                                                                           | Total Intake                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | KUSAT & MGT Quota | Total Admissions |                        | Lateral Entry (to 2nd yr) Vacancy |               |     |
|                                                                                                                                                                                                                                                                                                           | MBA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 120               | 72               | 2                      | 66                                | -             | -   |
|                                                                                                                                                                                                                                                                                                           | MCA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 120               | 72               | 3                      | 71                                | -             | -   |
|                                                                                                                                                                                                                                                                                                           | M.Tech in CSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 30                | 18               | 2                      | -                                 | -             | -   |
|                                                                                                                                                                                                                                                                                                           | TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                   | 7                |                        |                                   |               |     |
|                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                  | TOTAL ADMISSIONS AS ON |                                   | July 15, 2025 | 655 |
| Resolutions                                                                                                                                                                                                                                                                                               | Members Noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |                  |                        |                                   |               |     |
| e.                                                                                                                                                                                                                                                                                                        | To discuss the progress made in the infrastructure development at main campus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                   |                  |                        |                                   |               |     |
| Deliberations                                                                                                                                                                                                                                                                                             | The Vice Chancellor apprised the Board on the significant progress made in infrastructure development at the main campus. He informed that the shifting to the new campus will commence from August 1st, and classes for all undergraduate semesters will formally begin from August 18th.                                                                                                                                                                                                                                                                                                                       |                   |                  |                        |                                   |               |     |
|                                                                                                                                                                                                                                                                                                           | The Pro-Chancellor shared that the Engineering & Technology Block is substantially ready, with the ground, first, and second floors completed. This block encompasses a total of 91 classrooms spread over approximately 2.5 lakh square feet. These classrooms are equipped with advanced facilities including <b>AI-enabled smart boards, interactive teaching tools, and student feedback systems</b> allowing students to cast votes at the end of each class. Additionally, video lectures presented during sessions are <b>automatically summarized</b> , ensuring efficient content retention and review. |                   |                  |                        |                                   |               |     |
|                                                                                                                                                                                                                                                                                                           | He further emphasized that the institution has invested in providing best-in-class teaching and learning equipment, underlining its commitment to academic excellence. In terms of digital infrastructure, Phase-I of system procurement includes 300 computers, while Phase-II, tentatively planned for September, will add 200 more systems.                                                                                                                                                                                                                                                                   |                   |                  |                        |                                   |               |     |
|                                                                                                                                                                                                                                                                                                           | To enhance digital access, it was informed that all classrooms and the library are equipped with plug points for both power and internet, allowing students to stay connected from any location on campus. The furniture installation in classrooms and laboratories is currently underway to ensure readiness before the academic session begins.                                                                                                                                                                                                                                                               |                   |                  |                        |                                   |               |     |
|                                                                                                                                                                                                                                                                                                           | The Commercial Block and Boys' Hostel construction are in progress and are being closely monitored for timely completion.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                   |                  |                        |                                   |               |     |
| During the deliberations, Dr. Sudha Rao inquired about the provisions made for physically challenged students. The Chancellor responded that ramps and other accessible facilities have been integrated into the design to cater to the needs of such students, ensuring an inclusive campus environment. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                  |                        |                                   |               |     |

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                    | <p>With regard to transportation, the Pro-Chancellor informed that 15 buses are already available for daily commuting, and additional buses will be arranged as per the growing requirement.</p> <p>Dr. Sudha Rao also raised a query regarding the venue of the first convocation, to which the Chancellor confirmed that it will be held at the main campus, specifically for postgraduate students.</p> <p>Lastly, the Pro-Chancellor updated the Board about the ongoing construction of an excellent highway connectivity to the campus. Once completed, it is expected to reduce the travel time to approximately 30 minutes, significantly improving access to the university.</p> |
| <b>Resolutions</b> | Members Noted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

The meeting ended with thanks by the Chairperson to all the members for having participated in the deliberations and for their valuable suggestions.

  
**Member Secretary**

  
**Chairperson**

**Copy Submitted to:**

1. The Hon'ble Chancellor, Kishkinda University, Ballari- for kind information.
2. The Pro Chancellor, Kishkinda University, Ballari- for kind information.
3. The Vice Chancellor through PS, Kishkinda University, Ballari- for kind information.
4. Sri. Dr. S J V Mahipal, Chairman T.E.H.R.D Trust®- for kind information.
5. Sri. S.B. Ashok Bhupal, Trustee –T.E.H.R.D Trust®- for kind information.
6. Dr. K Sudha Rao, Former Vice- Chancellor, KSOU, Bengaluru- for kind information.
7. Dr. Eranna U, Registrar Pro-Vice Chancellor, Kishkinda University, Ballari- for kind information.



T.E.H.R.D. Trust ®

## KISHKINDA UNIVERSITY

### Agenda for the Eighth Board of Governors (BoG) meeting to be held on 17/07/2025@11 A.M.

| Item No. | Details of Agenda                                                                                                                                                                              |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8.00     | Welcoming the Members to the Eighth Board of Governors Meeting.                                                                                                                                |
| 8.01     | <b>To read and record the proceedings</b> of the Seventh Board of Governors Meeting held on 29.04.2025                                                                                         |
| 8.02     | <b>Action Taken Report</b> on previous 7 <sup>th</sup> BoG Meeting                                                                                                                             |
| 7.04 (1) | <b>To ratify the proceedings of 8<sup>th</sup> BoM Proceedings:</b> The requirement of teaching/ non-teaching staff for various departments at different levels for the academic year 2025-26. |
| 7.05 (a) | Submission of scheme and syllabus of newly approved programs by the Government.                                                                                                                |
| 8.03     | <b>Approvals</b>                                                                                                                                                                               |
| 8.03(1)  | Annual report 2024-25                                                                                                                                                                          |
| 8.03(2)  | Annual Returns Report 2024-25                                                                                                                                                                  |
| 8.04     | <b>Ratification</b>                                                                                                                                                                            |
| 8.04(1)  | To ratify the proceedings of 9 <sup>th</sup> Board of Management meeting held on 30.06.2025                                                                                                    |
| 8.05     | <b>Information Updates</b>                                                                                                                                                                     |
| a.       | Appointment of Registrar Evaluation                                                                                                                                                            |
| b.       | Appointment of Dean Faculty of Commerce and Management                                                                                                                                         |
| c.       | <b>Membership Updates:</b> Kishkinda University has been granted Institutional Membership by the Indian Society for Technical Education (ISTE).                                                |
| d.       | Admission data 2025-26                                                                                                                                                                         |
| e.       | To discuss the progress made in the infrastructure development at main campus                                                                                                                  |
| 8.06     | <b>Any other matter with the permission of the Chair</b>                                                                                                                                       |

*[Signature]*  
Registrar

Kishkinda University  
City Campus @ Ballari Business College,  
Siruguppa Road, Ballari-583103





Ref. No.: KU/2024-25/Reg. Off/BoG/332

Date : 07.07.2025

## MEETING NOTICE

The Eighth Board of Governors (BoG) meeting of Kishkinda University, Ballari is scheduled on 17.07.2025 at 11 A.M. in Board Room of Kishkinda University Office (Ballari Business College, Campus), Ballari. Agenda is enclosed. Detailed Notes shall be sent in due course of time.

Kindly make it convenient to attend the meeting.

  
REGISTRAR

Registrar  
Kishkinda University  
City Campus @ Ballari Business College,  
Siruguppa Road, Ballari-583103.

### Copy to

1. Dr.Yashwanth Bhupal, Chancellor, KU, Chairman, BoG
2. Mr. Y. J. Prithviraj Bhupal, Pro-Chancellor, KU, Member, BoG
3. Prof. T. N. Nagabhushana, Vice-Chancellor, KU, Member, BoG
4. Dr.S.J.V Mahipal, Chairman, T.E.H.R.D Trust®, Member, BoG
5. Sri. S.B.Ashok Bhupal, Trustee, T.E.H.R.D Trust®, Member, BoG
6. Dr.K.Sudha Rao, Former Vice-Chancellor, KSOU, Bengaluru, Member, BoG
7. Dr. U. Eranna, Registrar & Pro Vice-Chancellor, Member Secretary, BoG

